














The NDIA Price Guide is arranged into 15 categories that align to the purpose of the funded supports and the NDIS Outcomes Framework. The following pages give practical examples of supports in each category.

Source: <https://abilityoptions.org.au/ndis/ndis-supports-categories>

| Support Purpose | Outcome Domain | NDIS Support Categories | What does it mean for you? |
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| <p>CORE</p> <p>A support that enables a participant to complete activities of daily living and enables them to work towards their goals and meet their objectives</p> | <p>DAILY LIVING</p>  | <p>1. Assistance with daily life</p> | <p>Household decision making, personal care and domestic tasks Assistance with household tasks, Meals on Wheels preparation and delivery of meals, assistance with and/or supervising tasks of daily life in independent living or shared living environment, Short term Accommodation and Assistance (e.g. Respite care).</p> |
| | | <p>2. Transport</p> | <p>Transport, specialised transport to school education program, employment , community. Travel enables participants to access the community for educational, recreational and vocational purposes. Participants receive funds fortnightly in advance to pay for services of their choice.</p> |
| | <p>SOCIAL & COMMUNITY PARTICIPATION</p>  | <p>3. Consumables</p> | <p>Consumables are a support category available to assist participants with purchasing everyday items. Supports such as interpreting, translating, continence and home enteral nutrition (HEN) products are included in</p> |

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| | | | this category. |
| | <p>DAILY LIVING</p>  | 4. Assistance with social and community participation | Tuition fees, art classes, sports coaching and similar activities that build skills and independence. Camps, classes and vacation activities that have capacity building, mentoring or peer support and individual skill development. |
| <p>CAPITAL</p> <p>An investment, such as assistive technologies, equipment and home or vehicle modifications, funding for capital costs (e.g. to pay for Specialist Disability Accommodation).</p> | <p>HOME</p>  | 5. Assistive technology | Assistive equipment for recreation, assistive products for household tasks, assistive products for personal care and safety. Vehicle modifications including the installation or changes. Equipment in a vehicle to enable a participant to travel safely as a passenger or to drive. |
| | | 6. Home modifications | Stair climber, certification or approval of home modifications, elevator-home, grab rails, modification to bathroom, toilet, laundry, kitchen, structural work, modification project manager or building certifier. |
| <p>CAPACITY BUILDING</p> <p>A support that enables a participant to build their independence and skills.</p> | <p>CHOICE & CONTROL</p>  | 7. Coordination of supports | Support connection, coordination of supports , specialist coordination. Assistance to strengthen participant's ability to connect with informal, mainstream and funded supports, and to increase capacity to maintain support relationships. Resolve service delivery issues |

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| | | | and points of crisis. |
| HOME |  | 8. Improved living arrangements | Group homes, large residential settings, drop in support, individual accommodation support package, outreach program, disability housing and support initiative (DHASI). Assistance with accommodation and tenancy obligations, individual skill development and training. |
| SOCIAL & COMMUNITY PARTICIPATION |  | 9. Increased social and community participation | Recreation, peer support, community participation, life choices, active ageing, community access programs, vacation care, Out of School Hours Care (OOSH), weekend programs, flexible respite, centre based respite, group fitness for people with disability. |
| WORK |  | 10. Find and keep a job | Transition to employment, transition to work. Work skills, workability, individual employments support, employment preparation, assistance in employment (ADE). |
| RELATIONSHIPS |  | 11. Improved relationships | Intensive behaviour intervention, development and monitoring of management plan. Positive behaviour management strategies, individualised social skills development. |
| HEALTH AND | | 12. Improved health and | Exercise physiology, personal training, |

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| | <p>WELLBEING</p>  | <p>wellbeing</p> | <p>dietician consultation and plan development.</p> |
| | <p>LIFELONG LEARNING</p>  | <p>13. Improved learning</p> | <p>Transition through school and to further education.</p> |
| | <p>CHOICE & CONTROL</p>  | <p>14. Improved life choices</p> | <p>Financial intermediary-setup costs, training in planning and plan management building financial skills, organisational skills, and enhancing the participant's ability to direct their supports and/or develop self-management capabilities.</p> |
| | <p>DAILY LIVING</p>  | <p>15. Improved daily living</p> | <p>Assessment, training, development and/or therapy to assist in the development of, or increase in skills for independence and community participation and therapeutic supports.</p> |