

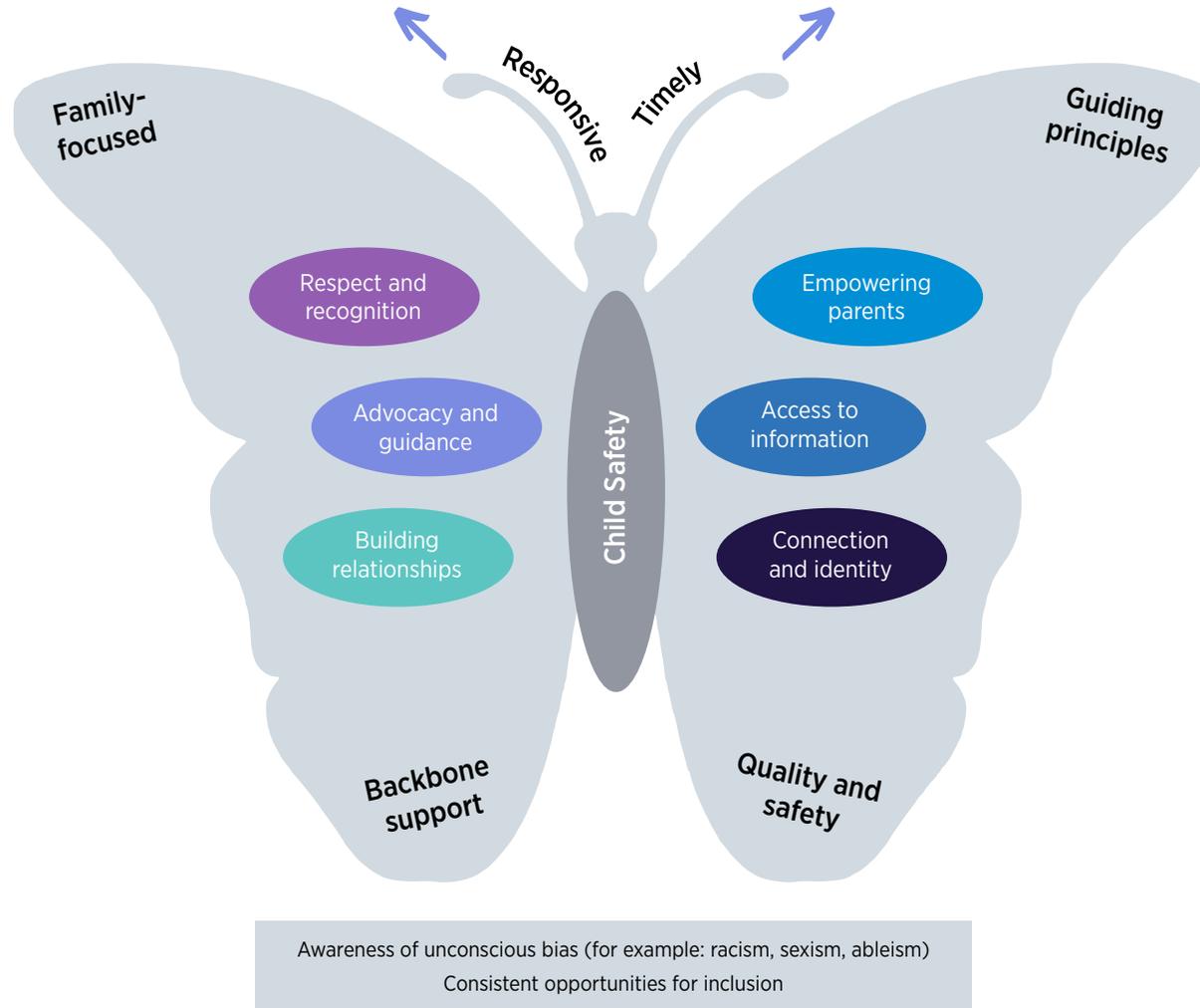
Parent Participation Model and Framework



Simplified Version

This means that workers and services should make sure they give you all the information you need, when you need it.

This means that workers and services should make sure they can answer all of your questions and give you all of the information you need about your work together.



You should feel like you are respected by your worker or service and that your feelings matter. Your worker should try to make it comfortable for you to talk and for you to hear what they have to say.

All parents need support and it is ok for you to get help. You can bring a friend or family member with you to meetings or when you're having important conversations with your worker or with a service. You could also ask another worker to support you. You know your family best and what will be helpful.

It is important for you and your worker try to have a good relationship. They should help you to trust them. They should show you that they want to help you to support your child.

You are allowed to have a say when talking about your child. You have important information about your family, and you are the expert in your own life. This information will help your worker or service to know you and your child better.

You are allowed to know what your worker or service is doing and why. They should tell you this in a way that makes sense to you. You can ask questions. You can talk to your worker or service about sharing your story in a way that works for you.

Even if your child is not with you, you are still a parent. You are important to your child, and they are important to you. Your worker or service should help you to have a positive connection to your child, as long as it is safe for them.

This means that workers and services should be careful to treat everyone the same. It shouldn't make a difference whether the parents we work with are mums or dads, what their background and culture is, and if they have any disabilities or any other differences.